



Handout 1 - Cultural Appropriation Structured Academic Controversy

The Question: Does cultural appropriation negatively affect Native American communities, and should it be regulated by law?

The Process:

Phase 1: Group A defends the “yes” answer, Group B defends the “no” answer

- Travel to each of the 4 stations. Gather three pieces of evidence to support your position
- Groups A and B come back together, each presents their evidence and listens to the other side’s evidence, without interrupting

Phase 2: Group A defends the “no” answer, Group B defends the “yes” answer

- Repeat the process. Each group is allowed to keep one of the other group’s pieces of evidence, but must find at least one more of its own
- Groups A and B come back together, each presents their evidence and listens to the other side’s evidence, without interrupting

Phase 3: Groups A and B abandon their assigned positions and have a “free” discussion about the question

Phase 4: Discuss the question as a class